Susanne Heinz

To teach or not to teach Shakespeare: an example-based approach for the foreign language classroom

Navigating this book: a practical, multimodal interface for Shakespeare teachers

The book features a user-friendly navigation system designed specifically for Shakespeare

teachers. Each page follows a consistent layout with visual cues that allow you to quickly orient yourself, skim for specific information, or jump directly to different sections as needed.	
Info-boxes on specific topics (in grey)	
Method tips or specific teaching ideas and activities for the classroom (in yellow)	
•	online resources with weblinks, >Language (example for navigation link)
	Open Education Resources for the classroom: materials, worksheets and fact sheets (e.g. for dramatis personae, plot synopsis), language help sheets
	reading recommendations (i.e. editions of the play, adaptations, the Shakespeare teacher's bookshelf)
· 5	method tips, teaching ideas for the classroom
©	audiobook (of play), podcast
	video clip, film
8	theatrical performance, active approaches
1	short bibliographical information for all citations and quotations can be found shortened in brackets directly in the text (Author, year, page number). The complete bibliographical information can be found at two locations: in the footnotes at the bottom of the page and in the "References" section at the end of the chapter.

(1.2.13-15) all references and quotes of the play are taken from the online Folger Shakespeare

edition of the play. The bibliographical references are giving as such: 1.2.13-15 referring to Act1 Scene2 Line(s)13-15.

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- The most current pedagogical resources
- Updated multimedia links and editions
- Any corrections or enhancements to teaching suggestions

Chapter history:

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